

**September**

 **23-27**

 **2019**

**September 23**

Students will complete the [Boston Massacre document analysis](http://georgiaholley.weebly.com/period-three-1754-1800.html) independently.

**September 24**

* As a class, analyze the portrait of Francis Marion crossing the Pee Dee River.
* Lecture: Causes of the Revolution

**September 25**

* AMSCO 4 & 5
* [Reconcile or Rumble](http://georgiaholley.weebly.com/period-three-1754-1800.html)
1. Each student will be assigned a small portion of one of two speeches concerning independence.
2. After reading their portion, students will work in groups to compile arguments in favor or against independence.
3. Each side will present their evidence.
4. Students will individually create a meme either in favor or against independence

**September 26**

Students will complete the *Reconcile or Rumble* activity.

**September 27**

*America: The Story of US- Revolution*