Mapping Our Class

[Block One Link](https://www.google.com/maps/d/u/0/edit?mid=1vmE9_I5ruu7vj7kXHDM0-OwRu3ZZZG-o&ll=14.207685284164196%2C0&z=2)

[Block Two Link](https://www.google.com/maps/d/u/0/edit?mid=1rytEYXD-d4cZeRkkPznhL0FBHTG-gXCU&ll=32.69705163526755%2C-92.41699249999999&z=4)

**Layer 1: Ancestors**

Go to the link for our class. Then follow the directions.

To visualize our spatial connections and some hints at migration patterns, drop a pin in the locations where you, your parents, and your grandparents were born. Please use the following colored pins for identification on the map:

* students = **yellow**
* parents = **green**
* grandparents = **purple**
* Additional Generations = **red** (How many generations do you have to go back to be globally connected?)

When placing your pins, please only identify yourself with your first name. For your parents and grandparents please label them using your name.

**Layer 2: Globalization**

To look more closely at globalization, drop a pin in the locations you have **traveled to**, the locations **your possessions have traveled from**, and any out of **area communication** you engage in. Please use the following colored pins for identification on the map.

* Traveled to (places you have traveled to)= **Orange**
* traveled from (where your possessions have come from)= **Blue**
* Communication (places you communicate with)= **Pink**

**\*\*\*We are all working on the same map! Do not remove anyone’s pins\*\*\***

**\*\*\*Make sure that you are working on the correct layer of the map\*\*\***

**\*\*\*Follow the color codes! Label with your first name and last initial\*\*\***