**EMERGENCY LESSON PLANS- 2015/2016**

Notes:

* In case of emergency, please check my web site first. I put up daily agendas for the following week each Friday. I would prefer that the students work the scheduled assignments if possible.
* I have created a web page on my website for emergency lesson plans. There is no need to print anything. [Georgiaholley.weebly.com](file:///%5C%5Csyfs1%5Cteachers%24%5CGHolley%5CMy%20Files%5CMISC%5Cmiscellaneous%5CSUB%20Plans%5Cgeorgiaholley.weebly.com)
* Students have monthly calendars. They can always work on future assignments.

**APUSH**

Day One and Two The students will write the DBQ on our weebly site in the Emergency
Lesson Plans folder.. They may use their books and their notes. They MAY NOT use computers. The DBQ’s must be hand-written and should be taken up at the end of each class. In other words, they are not to take it home.

Day Three The students should read the attached exemplars provided by the College Board. They should score each exemplar and write one short paragraph that provides a rationale for the score they assign each essay.

Day Four The students should use the rubrics to grade their own DBQ’s. They should then write a one-page analysis of the problems they encountered with this DBQ.

Day Five The students should read and take notes on the next chapter in the American Pageant. There is a class set in my room.

**Comparative Government** (This class only meets on Tuesday and Thursday.)

Days One and Two

Students should read and take notes on the Democratization Brief found on the website.