

Agendas APUSH

September 9-13, 2019

**September 9**

* Review Period 2
* Study the Thesis Machine PowerPoint
* Complete the Thesis Machine worksheet using an assigned long essay

**September 10**

* Each student will read one of five essays concerning the ways history classes portray slavery.
* The students will then walk around the room, sharing their findings with two other classmates who read other essay. They will discuss the thesis, arguments, and evidence found in the essay they read.

The class will debrief on the five essays as a whole

**September 11**

Video: America: The Story of Us/*Rebels*

**September 12**

* Quiz: Zinn *People of a Mean and Vile Condition*
* Fishbowl
* Lecture

**September 13**

Students will complete a long essay (LEQ.) They will be able to use notes, books, and rubrics.